

Program Leaders Webinar Series

Relationship Building that leads to Funding Pathways in Collaboration with Schools and Districts

Hosted by the
CAELI Community-Based Partner Innovation Hub
and AEOE

January 8, 2025



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ENVIRONMENTAL
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Who we are & what we do:

- We strengthen environmental education in CA
- We are a network of individuals and organizations across the state committed to environmental change
- We act as the California affiliate of NAAEE

aeoe.org

Association for Environmental & Outdoor Education (AEOE)



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The California Environmental Literacy Initiative (CAELI) is a collective action network that seeks to ensure access to high-quality environment-based learning for all California's TK-12 students.



CALIFORNIA ENVIRONMENTAL LITERACY INITIATIVE

Innovation Hubs

- Community-Based Partners
- County Offices of Education
- Districts

Initiatives

- Equity
- Green Career Education
- Policy and Advocacy
- Professional Learning
- Partner Portal
- Taking Green Ribbon to Scale

Program Leaders Webinar Series

CAELI Community-Based Partners Innovation Hub Goals

- **Convene** a broad range of community-based partners across the state working in support of environmental literacy.
- **Elevate** the importance of environmental literacy CBPs in California.
- **Strengthen** the pathways between formal education and CBPs.
- Increase the capacity of CBPs to better serve students with high-quality, culturally relevant programs.
- **Determine additional field-level priorities**, which may include policy, funding coordination, tools and resource development, and innovations in environmental education to better address equity and inclusion and align with the needs of formal K-12 education.

<https://ca-eli.org/innovation-hubs/community-based-partner/>

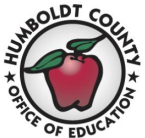


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Relationship Building that leads to Funding Pathways in Collaboration with Schools and Districts

Presenter: Olivia Kernen,
Expanded Learning Coordinator
Humboldt County Office of Education



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REDWOOD
AFTERSCHOOL NETWORK

Redwood Afterschool Network

A Quick Overview of Expanded Learning in a Rural Area



What's worked for us!



Field Trips



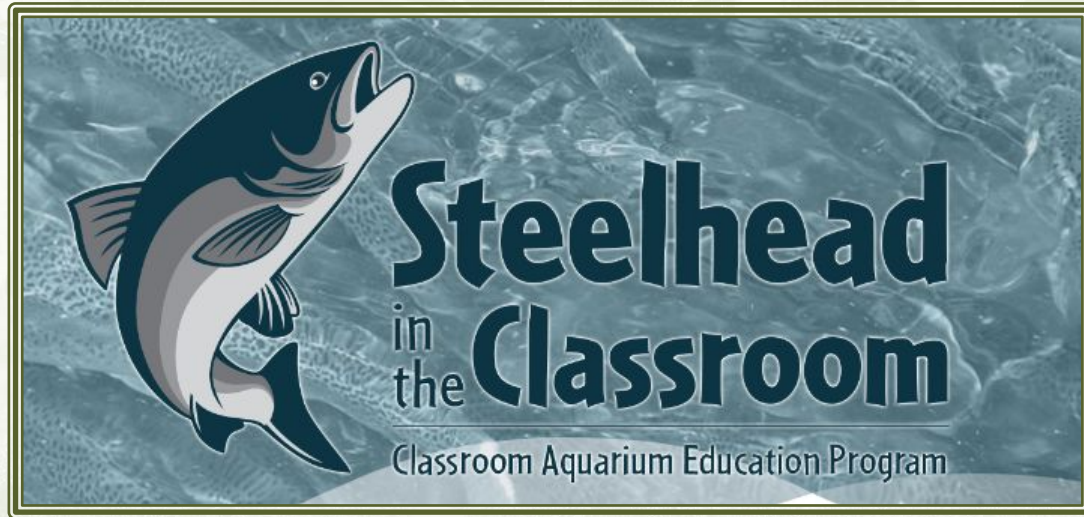
Strong Partnerships



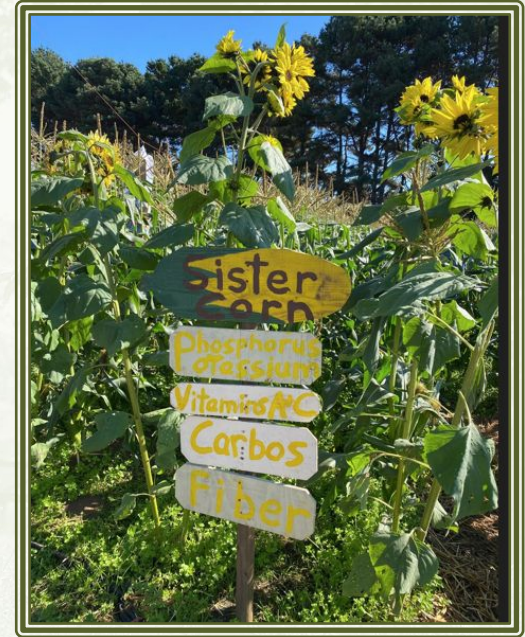
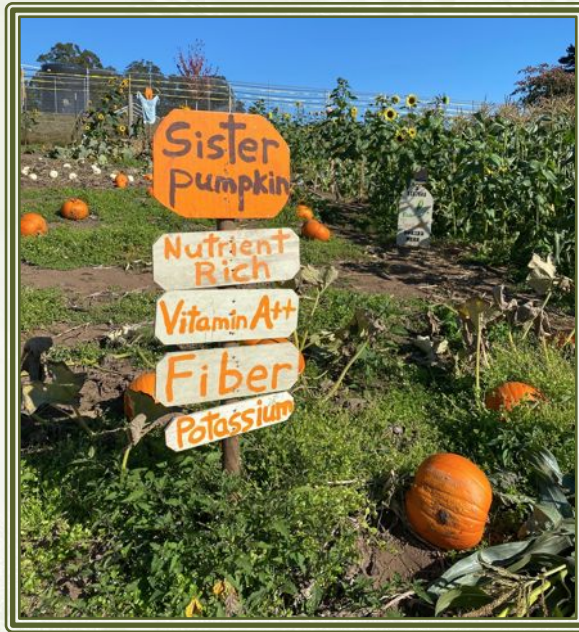
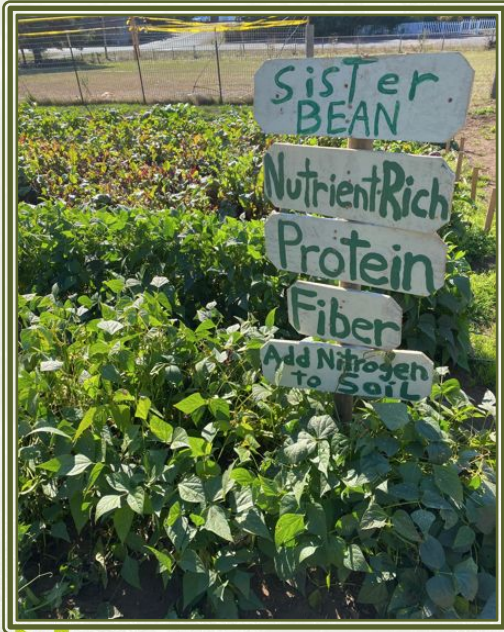
Environmental Education In PD and Conferences



Participation in EL Programs from the Core Day



School Gardens



County Wide Student Events



Entry Points

- Networks/Consortiums - Redwood Afterschool Network
- Regional Expanded Learning Systems of Support Meetings
- Newsletters
- EL Community of Practice
- Presentations at Conferences- Regional, State (BOOST)
- School Garden Networks



Barriers

- Staffing
- Bus Drivers
- Size Accommodations
- Timing



Questions



San Diego Unified School District

Christiane Trout-McPhee, Extended Learning
Manager
and
Tobie Pace, Senior Director of Extended
Learning Opportunities



SDUSD ELO Vision for TK-8

Provide **academically enriching** programs which provide **safe**, **inclusive**, and **joy filled** opportunities for all students to **grow socially and emotionally** inside and outside the school day and school year.

Summer



Academics/ESY



Primetime



LevelUp

During the School Year



CDE Quality Standards for ELO Programs

Standard 1:

Safe and supportive environment

Standard 2:

Active and engaged learning

Standard 3:

Skill building

Standard 4:

Youth voice and leadership

Standard 5:

Healthy Choices and Behaviors

Standard 6:

Diversity, Access, and Equity

Standard 7:

Quality Staff

Standard 8:

Clear Vision, Mission, and Purpose

Standard 9:

Collaborative Partnerships

Standard 10:

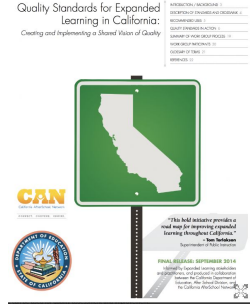
Continuous Quality Improvement

Standard 11:

Program Management

Standard 12:

Sustainability



San Diego Unified ELO Partners



BIPOC Support Foundation's YOUTH ENRICHMENT PROGRAM



Thank you!

Questions?



Breakout Groups

- What was helpful to hear?
- What's worked for you if you're already working with an individual school site or district?
- What barriers have you identified?
 - Staffing - extended learning program might limit number of students.
 - Go to school site, don't have enough staff to bring students, how well can WE as providers pivot?
- Advice from current extended learning opportunity coordinators?

https://docs.google.com/presentation/d/1Nb2IkIlg01bm3ZLm4eE6op_yNQ2YZCvxwTtKd gxETZyk/edit?usp=sharing

Please share your reflections

- What was helpful to hear?
- What's working for you if you are already working with an individual school site or district?
- What barriers and adaptations have you identified?
example:
 - Staffing extended learning program may limit number of students who can participate -
 - adaptation could be to go to school site instead of field site so can pivot.

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Breakout group 1

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Breakout room reflections - summary

- What was helpful to hear?
 - Contact information from the website for connections
<https://www.cde.ca.gov/ls/ex/stsystemofsup.asp>
 - Learning that these programs exist and how they work.
 - Quality Standards for Extended Learning Programs
https://www.afterschoolnetwork.org/sites/main/files/file-attachments/quality_standards.pdf?1490047028
 - We haven't tried working with districts before; we've worked with schools and teachers
 - Nice to hear from a district perspective; a lot of different options not previously considered
 - Each district's approach is different
 - Was a more holistic way of learning to bring the content to districts. More flexible with ELOP
 - 30 days outside of regular instruction schedule available
 - How to make partnerships more institutional
 - Intake Program Standards
 - Learning from smaller district– where do we start asking

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Breakout group 1

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- **What's working for you, if you are already working with an individual school site or district?**

- tap into previous relationships - with new out of school, paid programs; HS students
- Make programs as interactive as possible to keep the kids attention after school
- Survey with the site first - number of students, age ranges
- want to consider if it is be possible to bring interns/fellow to work with food corps - support for school garden program
- defined programs for 5 - 6 weeks for intern placements
- games and going outside
- ask providers/coordinators what the specific attention getter they use
- get into one school or classroom first and then it snowballs
- send a preview sheet and survey at the end
- having the site staff there to help with group management.
- capacity- staff available to work with after school programs
- funding is there to do programming.
- great programming
 - Unique Place based

- **What barriers and adaptations have you identified?**

- finding out who to connect with at the district
- staffing
- we have been working during school day - looking for pathway to after school programming
- work easier with known partners; hard to get in the door
- park access can have limited availability
- distance from school to site
- transportation; timing and bus availability
- currently transportation is entirely up to the schools.
- timing during summer is a challenge in some cases.
- transitioning from school day programs to expanded learning space
- staffing ratio to keep a 1:30
- contracting process
- funding getting pulled without warning (ELOP)
- funding-limits for example: 3rd party or multiple agencies working together to work with students

- **Challenges and opportunities**

- build relationships first, systems can be highly bureaucratic;
 - **This is such an opportunity**
- Kids coming and going during the expanded learning time
 - **flexible programming**
- Age ranges provided age, but sometimes you will have a Kinder and a 4th grader in the same program.
 - **Make sure to have lots of scaffolding**
- different requirements and channels of communication for individual schools and districts
- attend county STEM group; in some cases tiny meetings with limited involvement

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Appreciations

Announcements

Closing



Save the date!

ENVIRONMENTAL EDUCATION PROGRAM LEADERS RETREAT

January 31 - February 2, 2025
Camp Ocean Pines

UNIVERSAL DESIGN FOR LEARNING IN ENVIRONMENTAL EDUCATION

Universal Design for Learning (UDL) is a teaching approach that works to accommodate the needs and abilities of all learners and eliminates unnecessary barriers in the learning process. This course will encourage you to reflect deeply on your practice to focus on how you plan and teach, not just the content you teach.

Now enrolling for Winter!

- 6-week virtual, asynchronous course for EE professionals
- 1 graduate unit available upon completion
- Course runs from January 15 - February 28, 2025

Register: aeoe.org/events





ANNUAL STATEWIDE CONFERENCE FOR ENVIRONMENTAL AND OUTDOOR EDUCATION

Save

THE DATE!

MAY 2-4, 2025

Walker Creek Ranch | Marin County

www.aeoe.org/conferences



Now accepting nominations for the annual impact awards!

LIFETIME ACHIEVEMENT

Recognizing outstanding lifetime achievements and contributions in the area of environmental and outdoor education

Nominations due: March 1, 2025
aeoe.org/awards



ORGANIZATION OF THE YEAR

Recognizing an outstanding organization that is advancing the impact of environmental and outdoor education in California in a meaningful way

Offered in partnership between:



We hope to see you at a future webinar!



The CAELI Community-Based Partner (CBP) Innovation Hub and the Association for Environmental and Outdoor Education (AEOE)
present

Building a Strong and Resilient Organization The 2024 - 2025 Webinar Series for Community-Based Partner Program Leaders

Join California Environmental Literacy Initiative's Community-Based Partner Innovation Hub members in an online webinar series for Program Leaders of organizations that work to advance environmental literacy. Learn valuable tips and strategies that will help your organization grow and thrive.

The following webinars will be held on **Wednesdays at 4:00-5:30 p.m.**



Register [here](#) or



Wednesday, November 20, 2024

Demonstrating Our Collective Impact: Digging into the Data of EE Providers in CA

Wednesday, January 8, 2025

Funding Pathways in Collaboration with Schools and Districts

Wednesday, February 5, 2025

Equitable Hiring and Retention Practices

Additional webinars in Spring 2025. Stay tuned.

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Thank you!



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